

ENGLISH FRIENDLY COURSES (EFC) 2024-2025 CAMPUS OF BIZKAIA


<https://www.ehu.es/es/web/lan-harreman-gizarte-langintza-fakultatea/incoming-students>

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In addition to the general offer of courses taught in English, some Centers offer for incoming students English Friendly Courses (EFC): subjects taught in Spanish or Basque, in which the syllabus summary; lecturer tutoring, examinations and/or papers are available in English.

English Friendly Courses taught in SPANISH:

FACULTY OF LABOUR RELATIONS AND SOCIAL WORK (356)

COURSE	SEMESTER ¹	CREDITS	SCHEDULE ²	LINK TO SYLLABUS
Bachelor's Degree in Labour Relations & Human Resources				
27016 Economía Laboral	1st	6	M	

¹ SEMESTER: Annual: September 2024 to May 2025

1st: September 2024 to January 2025

2nd : January 2025 to May 2025

² SCHEDULE: Morning (M)/ Afternoon (A): begins at 13.30.



COURSE GUIDE 2024/25

Faculty 356 - Faculty of Labour Relations and Social Work

Cycle .

Degree GRELAB30 - Bachelor's Degree in Labour Relations & Human Resources

Year Third year

COURSE

27016 - Labour Economics

Credits, ECTS: 6

COURSE DESCRIPTION

During the first year, through the subject of Political Economy, the students know and are able to analyse the most relevant economic concepts and variables. In the second year, through the subject of Economic and Tax System, progress is made in the analysis of the effects of general economic policy measures. In the subject of Labor Economics of third year, a step forward is taken in identifying the impact of labor policies in economic and social reality.

Our starting point will be the existence of different approaches to the analysis of the labor market, since this aspect will crucially condition the factors and variables introduced in the analysis, as well as the possible solutions given to the problems. The main problems are: unemployment, job insecurity, as well as the processes of deregulation and flexibility of labor markets. We will work on the causes and the explanations of these phenomena, the design of different alternatives for their solution, as well as the assessment of the effects of the measures. Specifically with two of them: gender equality (SDG5) and decent work and economic growth (SDG8). Special attention is paid to the study of measures that collaborate with the achievement of the SDGs.

Identifying the effects of labor policies on the living and working conditions of men and women, as well as on gender inequalities, is essential to guide the work of the professionals who manage labor relations and human resources, both in the public and private spheres.

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COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

COMPETENCES

1. Identify and select in a semi-autonomous way the statistical data on the labor market through available ICT.
2. Collect, construct and identify the appropriate labor indicators to identify the transformations that have taken place in the labor markets, as well as their impact on the different population groups and on the environment in which companies and organizations operate.
3. Taking into account the different approaches for the study and analysis of the labor market, define labor market policies and assess their effects on the living and working conditions of people and on the conditions in which companies and organizations operate.
4. Present orally and writing issues related to different aspects of labor relations and human resources using appropriate technical language.

LEARNING RESULTS

1. Practical cases: each student group will carry out several cases in which they will use the existing information on the labor market to investigate the living and working conditions of various groups and / or compare various territories. Delivery dates will be established at the beginning of the term (40 points).
2. Oral presentation in the classroom of an article related to the subject. The date will be agreed with the professor and the articles will be provided by the professor to students through eGela digital web(30 points).
3. Final exam on the officially established date on topics 4, 5 y 6 (30 points).

Theoretical and Practical Contents

1. Basic concepts for labor analysis
 - 1.1. The concept of work



- 1.2. The special nature of the labor market
- 1.3. The functioning of the labor market
- 1.4. Work and gender perspective

- 2. The statistical information on the labor
 - 2.1. Sources of data on the labor market
 - 2.2. Labor market indicators

- 3. Theoretical approaches for the analysis of the labor market
 - 3.1. Traditional approaches
 - 3.2. Most recent approaches

- 4. Salary, labor cost, competitiveness and collective bargaining
 - 4.1. Theories about wage formation
 - 4.2. Salary discrimination and occupational segregation
 - 4.3. The salary as a component of the supply
 - 4.4. The salary as a basis for reproduction, source of demand and incentive
 - 4.5. Collective bargaining

- 5. Unemployment and the quality of employment
 - 5.1. Types of unemployment
 - 5.2. Traditional explanations of unemployment
 - 5.3. Modern explanations of unemployment
 - 5.4. The precariousness of employment
 - 5.5. The goal of decent work

- 6. Economic and labor policies
 - 6.1. Public intervention in the economy
 - 6.2. Policies against inequality
 - 6.3. Active employment policies
 - 6.4. Passive employment policies
 - 6.5. Time policies

TEACHING METHODS

The main aspects of each topic will be addressed through the master classes (lectures)

Classroom practices and computer practices will introduce activities in which cooperative and participatory teaching-learning techniques will be used, so that the students develop the part referring to the cases through the problem-based learning methodology (PBL).

In addition, during the 15 weeks of the term, students will carry out oral presentations of articles. They will be articles provided by the professor and will be related to the topics of the subject of Labor Economics. These presentations will be evaluated and the score obtained will be part of the final mark, as described in the learning results section.

TYPES OF TEACHING

Types of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Hours of face-to-face teaching	37,5		15		7,5				
Horas de Actividad No Presencial del Alumno/a	56,25		22,5		11,25				

Legend: M: Lecture-based S: Seminar GA: Applied classroom-based groups
 GL: Applied laboratory-based groups GO: Applied computer-based groups GCL: Applied clinical-based groups
 TA: Workshop TI: Industrial workshop GCA: Applied fieldwork groups

Evaluation methods

- Continuous evaluation
- End-of-course evaluation

Evaluation tools and percentages of final mark

- Written test, open questions 30%
- Teamwork assignments (problem solving, Project design) 40%
- Presentaciones orales 30%



ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

The final exam will represent 30% of the mark and the continuous assessment tasks 70%. To pass the subject it is essential to obtain at least 50% of the score both in the exam and in the continuous assessment.

Students who, due to justified reasons, cannot follow the continuous assessment system, will develop the contents of the aforementioned Cases in the final exam. As for the oral presentation, a date will be agreed with these students in which they can go to the classroom to do it, within the usual class schedule, that is, between September and December. To do this, they should contact the professor no later than October 1. Students may decline to the exam call by writing to the professor within ten days before the official exam date.

EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

The extraordinary exam call will be made through a single final exam on the date officially established, distinguishing two parts:

- Part 1. Practical questions related to the elaboration and interpretation of labor market indicators (35%).
- Part 2. Theoretical questions referred to topics 1, 2, 3, 4, 5 y 6 (65%)

MANDATORY MATERIALS

Borjas, G. J., & Van Ours, J. C. (2016). Labor economics. Boston: McGraw-Hill/Irwin.

BIBLIOGRAPHY

Basic bibliography

- RUESGA, S.M. (2014). Economía del trabajo y política laboral. Pirámide. Madrid.
- RECIO, A. (1997) Trabajo, personas y mercados. Manual de Economía Laboral. Icaria. Barcelona

Detailed bibliography

- PALACIO, J.I. Y ÁLVAREZ, C. (2004) El mercado de trabajo: análisis y políticas. Akal. Madrid.
- FUJII, G. Y RUESGA, S.M. (2004) El trabajo en un mundo globalizado. Pirámide. Madrid

Journals

- Lan Harremanak
- Revista Internacional del Trabajo
- Revista de Economía del Trabajo

Web sites of interest

- www.mtas.es
- www.ces.es
- www.cesvasco.es
- www.ine.es
- www.eustat.es

OBSERVATIONS