COURSE GUIDE 201	11/12				
Faculty 160 - Faculty of Labour Relations and Social Work. Álava Department Cycle Not Appl					
Degree GTRABA10 - Bache	Year	Year First year			
COURSE					
25945 - Sociology and Social Work		Cre	Credits, ECTS:		
COURSE DESCRIPTION					

COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

SUBJECT: Sociology and Social Work

BRIEG DESCRIPTION:

Introduction to Sociology emphasizing the union with Social Work. In addition, how a sociological research has to be done is explained.

Explanations about the beginnings of Sociology as well as founders; main ideas.

Explanations about the main theories and concepts in Sociology and its praxis in the analysis of the different social situations in the area of the Social Work.

COMPETENCES

- To understand and to use correctly the sociological fundamental concepts (differing those related to the social structure and to the social change) for the recognition and approximation to the different social problems (1, 10).
- To know the functioning of the human societies and the principal trends and social processes for a correct diagnosis of the different social problems (1, 10).
- To consider and to document correctly a sociological project to apply to the analysis of the different social problems (3, 5, 9).
- From a sociological perspective to contextualize theoretically the analysis of the different social problems to improve in their knowledge (1, 10, 5).

COURSE CONTENTS, THEORETICAL & APPLIED

THEORY:

Introduction

- 1. What Sociology is?
- 2. Classical authors in Sociology
- 3. Main theories in Sociology

How to think about society? Sociological tools (in every theme examples from the Social work and used)

- 4. Culture
- 5. Personality y socialization
- 6. Role and status
- 7. Order y social control
- 8. Social groups
- 9. Social Institutions
- 10. Social stratification
- 11. Social change

PRAXIS:

A team practical work to give to the teacher the day of the exam. Every group will present a summary in class. Every group will choose a collectivity and they will do a descriptive approximation using the sociological procedure. The aim is that the students are capable to do a correct selection of different data sources and to approach a topic of the area of the Social Work from a sociological perspective.

TEACHING METHODS

Each educational modality can be carried out across different formative activities. Besides the indicated ones in the picture, we can mention other formative activities necessary for the suitable development of competences of this subject:

- Working in small groups in class
- Essays
- Discussion papers
- Readings

Páge: 1/2



TYPES OF TEACHING

Types of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Hours of face-to-face teaching	45		15						
Hours of student work outside the classroom	67,5		22,5						

Legend: M: Lecture-based S: Seminar GA: Applied classroom-based groups

GL: Applied laboratory-based groups

GO: Applied computer-based groups

GCL: Applied clinical-based groups

TA: Workshop

TI: Industrial workshop

GCA: Applied fieldwork groups

Evaluation methods

- End-of-course evaluation

Evaluation tools and percentages of final mark

- Written test, open questions %

- Exercises, cases or problem sets %
- Individual assignments %
- Teamwork assignments (problem solving, Project design) %
- Oral presentation of assigned tasks, Reading; %

ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

- Working in small groups in class
- Essays
- Discussion papers
- Readings

EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

MANDATORY MATERIALS

BIBLIOGRAPHY

Basic bibliography

ALBROW, M. Sociology: The basics, Routledge, London, 1999.

GIDDENS, A. Introduction to sociology, 2006.

LEE, D. & NEWBY, H. The problem of Sociology: An introduction to the discipline, Routledge, London, 1995.

MARCUS, M. & DUCKLIN, A. Success in Sociology, John Murray, London, 1998.

POPENOE, D. Sociology, Prentice-Hall, New Jersey, 1988.

SMELSER, N.J. (EDITOR) Hanbook of Sociology, Sage Publication, California, 1988.

Detailed bibliography

Journals

Web sites of interest

www.eustat.es www.ine.es www.eurostat.eu.int www.cis.es

OBSERVATIONS

Páge: 2/2