

ENGLISH LANGUAGE (26481)

Foreign Language minor

1. PHONETICS AND PHONOLOGY

MAIN GOALS

- To lay the **foundations** for a better pronunciation
- To develop students' **self-awareness** of how speech sounds are produced
- To learn the English **phonological system** and associate the phonemes with their different possible spellings
- To detect **one's** main **difficulties** in pronunciation to attain an acceptable pronunciation in the foreign language
- To understand the relevance of **stress** in English and how words' pronunciation may change in connected speech

CONTENTS

- 1.1. **Introduction.**
- 1.2. **Sounds in isolation:** English vowels and consonants
- 1.3. **Words in isolation:** Stress in words
- 1.4. **Connected speech:** Simplifications, weak & strong forms, stress and rhythm

2. MORPHOSYNTAX

MAIN GOALS

- To learn the basic grammatical **concepts**
- To be able to use **grammars** and **dictionaries** efficiently
- To get to know the **linguistic structures** and **lexical aspects** of the English language corresponding to **level C1**
- To make an appropriate, coherent and **accurate use** of them all.

CONTENTS (some of the following will be worked on through tasks either individually or in groups)

- 2.1. **Elements of grammar** (parts of speech and sentence elements)
- 2.2. **Verbs** and the verb phrase
- 2.3. **Nouns** and the noun phrase
- 2.4. **Adjectives** and **adverbs**
- 2.5. **Prepositions** and the prepositional phrase
- 2.6. **Word formation**
- 2.7. **The simple sentence**
- 2.8. **The complex sentence** (coordination & subordination)
- 2.9. **Sentence connection**

METHODOLOGY

- The contents will be developed through a method as **participatory** as possible
- Students will carry out **practical exercises**, individually or in groups (writing and listening) aimed to develop students' self-awareness of different aspects of English grammar
- **Self study** to get the required English level (C1)

TUTORIALS

Doubts and problems that might arise throughout the term will be solved in the tutorials.

Tutorial hours may change throughout the term. Before coming, check them in GAUR and, if possible, ask for an **appointment** in advance.

EVALUATION

To pass the subject, students must get a pass in the three parts in which it is divided, namely:

- **Phonology**
- **Morphosyntax**
- **Language test** (written test and oral interview) at the end of the term to ensure they have the English level required (C1).

The **final mark** will be calculated according to the following percentages:

- Phonology + Morphosyntax (80%)
- Language test (20%)

All students must get **a pass in each of the three parts** to pass the whole subject.

For the evaluation, the following will be taken into account:

- **compulsory tasks** (in groups and individually) done during the term
- the **final exam** (or partial ones) which will be worth at least %50 of the final mark comprising the Phonology and Morphosyntax contents worked during the course
- the **language test** at the end of the term (C1 level)

Evaluation for non-attendants

- **compulsory individual tasks** that will be displayed in eGela. All the tasks must be accomplished in due time.
- the **final exam** comprising all the contents worked on during the course.
- the **language test** at the end of the term (C1 level)

Students who do not take the final exam or the language test will get "**ez aurkeztua**" in the subject.

EGELA (Moddle)

The handouts and other material, tasks and quizzes for the subject will be hung in the eGela platform: <https://egela.ehu.eus>

BASIC MATERIAL

- **Booklet** (in the copy shop)

- BAKER, A. (1983) ***Ship or Sheep? An Intermediate Pronunciation Course***, Cambridge University Press
- ***Pronunciation Power-2***, CD-ROM. Pronunciation Power Inc. www.englishlearning.com
- Hewings, M. (2013) ***Advanced Grammar in Use. A self-study reference and practice book for advanced learners of English***. Cambridge University Press