Computer assisted language learning

Lecturers

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Competences to be acquired

- Become familiar with CALL.
- Understand the development of CALL over time
- Analyze and value critically the different methodological approaches in the CALL context.
- Reflect critically on the merits and barriers in CALL.
- Become familiar with the educational practices in a multilingual CALL context.
- Acquire knowledge to build a website for offering CALL resources.
- Evaluate multimedia language learning resources.
- Become familiar with the general planning of a research on CALL.

Short description of the course

This course aims to provide students with knowledge and understanding of the computer assisted language-learning context. It focuses on analyzing online language learning resources and their different methodological approaches. Students will research and discuss about practices and resources in the CALL context. The three main roles in CALL are studied: use of CALL as teachers, as professionals and as researchers. The subject is divided in four main units:

1. Introduction and history of CALL
2. CALL for class use
3. CALL for professionals
4. CALL for researchers

Evaluation

	%
Attendance and participation in class	20
Group task	15%
Individual tasks	60%

All three types of tasks should be passed, in order to pass the subject.

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