

## 26483 FOREIGN LANGUAGE DIDACTICS II

### PRESENTATION OF THE SUBJECT AND CONTEXT

Foreign Language Didactics II is one of the five subjects included in the Foreign Language Minor of the Pre-Primary and Primary Education Degrees.

This subject will look especially at the place of English teaching in the education system of the Basque Autonomous Community, focusing on the current official multilingual curriculum.

### AIMS

1. To develop an informed opinion about the situation of foreign language teaching in the Basque Country and to argue it formally and respectfully in oral debates and written essays.
2. To design in groups lessons and didactic sequences for English teaching and carry them out effectively in the classroom, responding to the methodological bases and curricular requirements worked on, collaborating and showing creativity and initiative.
3. To analyze in a critical and dialogic way their own and others' teaching sessions based on the theoretical principles and the curricular requirements worked on.

### CONTENTS

- The Basque model of multilingual education: historical evolution and current situation.
- Competence based education in the official Basque curriculum: basic competences in foreign language teaching.
- Treatment of languages in the official Basque curriculum: integral and integrated treatment of language.
- Appropriate use of H1 in the English classroom; pedagogical translanguaging.
- Teaching written communication.
- Design of teaching sessions, implementation and critical analysis of one's own practice and that of colleagues.
- Design of didactic units according to the current curriculum: methodological foundations, structuring of the sequence and definition of competences, didactic objectives, contents and evaluation criteria.

### METHODOLOGY

This course is based on active methodologies and cooperative work among students. The students, starting from their educational experiences and previous knowledge, will use academic articles, other sources of information related to education and the teacher's explanations to undertake tasks of various types in collaboration or individually. Among others:

- Individual and collective critical reading of scholarly articles and pedagogical documents and related essays.
- Collective discussion and practical applications based on the readings and the teacher's theoretical explanations.
- Critical analysis of real teaching settings and teaching materials.
- MDP (Multi Subject Didactic Project) crosscurricular project: Micro-teaching sessions and sessions with school children. Lesson design, observation and critical reflection.