

## COURSE GUIDE

2022/23

**Faculty** 254 - Faculty of Education, Philosophy and Anthropology

**Cycle** Not Applicable

**Degree** GPRIMA20 - Bachelor's Degree in Primary Education

**Year** Fourth year

## COURSE

26482 - Teaching English Language I

**Credits, ECTS:** 6

## COURSE DESCRIPTION

English Language Teaching I is one of the five subjects of the Minor in Foreign Language in the Infant and Primary Education grades. Consequently, the students of Infant and Primary Education will be together throughout this course and will receive a common teaching that will serve them for both grades and, if necessary, the specific contents of Infant or Primary Education will be specified.

In addition, the teaching of Language Didactics and Foreign Language in the third year of Infant Education and Foreign Language and its Didactics for the grade in Primary Education will serve as the basis for the development of training, as well as the knowledge in Language Didactics acquired during the grade.

The course is complemented with the other four Minor courses, and will be compatible with a joint programme of projects to be carried out throughout the year.

The teaching of the subject, as well as the other four subjects, will be in English, and for this purpose the students must have an advanced level of language.

## COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

### COMPETENCES

The skills to be acquired by the students are:

- Learning languages. Multicultural contexts
- Communication skills
- Autonomous work and teamwork

### LEARNING ACHIEVEMENTS

- Teaching and learning methods of the foreign language. Knowledge of perspectives and techniques.
- Teaching English in Infant and Primary Education. Interaction processes and communication resources. Knowledge and appropriate application.
- Programming units or other educational interventions. Planning, execution and evaluation from the Minor's area.
- Collaborative work in group activities and individual work with autonomy.
- Diverse situations of oral and written communication. Understanding and elaboration of speeches, in English, Level C1 of the Common European Framework of Reference for Languages.

## CONTENIDOS TEÓRICO-PRÁCTICOS

### 2.- CONTENTS

- 1.- Basic concepts and theories about the teaching and learning of English by children
- 2.- Learning to learn English. Methods, techniques and strategies for teaching the foreign language.
- 3.- Analysis and reflection of the Infant and Primary Education curriculum, especially regarding the learning of the foreign language.
- 4.- Critical analysis and reflection of the methods of teaching and learning of the foreign language in our context, especially in the Autonomous Community of the Basque Country.
- 5.- Resources for teaching the foreign language, types of activities and interaction for English classes.
- 6.- Design of Didactic Units and Teaching Sessions.

## TEACHING METHODS

The basic methodology for the development of this subject, based on the explanations given by the teacher or the students as a result of the readings, will be materialized in the realization of debates or group work.

Likewise, the practices that will complete the teaching will be the following:

- Practices (activities, studies or reflections)
- Individual works
- Group work
- Presentation of papers, readings, etc.
- MDP (Multi Subject Didactic Project) Interdisciplinary Project

In the event that, due to COVID 19, some part of the subject or the whole subject has to be taken online (the sessions will be given through video call without the timetable being modified), the characteristics of the subject, the competences, the teaching results, the evaluation criteria, etc. will not change. Consequently, participation in the sessions, presentations, papers, level of critical reflection, etc. will be maintained and the same evaluation evidences will be collected. Therefore, the section on continuous evaluation, adapted, will be maintained. As for the final exam, the written exam will be taken

online using the video call with the camera on and in combination with Google Docs. Likewise, the oral exam, if it is not possible to take it in person, will be taken by video call with camera and microphone.

## TYPES OF TEACHING

Types of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Hours of face-to-face teaching	12		48						
Horas de Actividad No Presencial del Alumno/a	18		72						

**Legend:** M: Lecture-based S: Seminar GA: Applied classroom-based groups  
GL: Applied laboratory-based groups GO: Applied computer-based groups GCL: Applied clinical-based groups  
TA: Workshop TI: Industrial workshop GCA: Applied fieldwork groups

## Evaluation methods

- Continuous evaluation
- End-of-course evaluation

## Evaluation tools and percentages of final mark

- BESTELAKOAK (IKUS ORIENTAZIOAK BEHEAN) 100%

## ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

Written exam - 10%.  
Classroom participation, analysis, reflections - 20  
Individual works - 10%.  
Teamwork - 20%.  
Presentations - 20  
Diary/Reflection - 20%

The level of English demonstrated in all activities will also be evidence of evaluation.

Students will be required to carry out their own reflective assessment.

Each section must be passed in order to pass the course.

One of the fundamental sections of this subject will be the Multi Subject Didactic Project. In this context, the students, in small groups, will have to carry out the simulation of a teaching session in front of their classmates, carry out a collective critical reflection afterwards and after the Practicum, they will put into practice the same session, improved thanks to the reflection and the experience, with boys and girls of Primary and/or Infant Education in the own Faculty to be able to analyze it again among their classmates.

They will have to pass all the sections of the subject.

Students who do not attend class or who have not completed the minimum attendance (<80%) or the participation (papers...) in the continuous assessment, must contact the teacher as soon as possible and, in addition to specifying the dates for oral presentation of the papers. They will also take a written exam.

All the information will be published in the e.gela application from the beginning of the course, the works to be presented, dates, deadlines, etc. It is essential to follow up and have permanent contact with the teacher.

According to Article 8.3 of the UPV/EHU Student Assessment Regulations

3- In any case, students will have the right to be evaluated through the final assessment system, regardless of whether they have participated in the continuous assessment system or not. In order to do so, students must present a written waiver of the continuous assessment system to the teaching staff responsible for the subject. To do so, they will have a period of 9 weeks for the four-month courses and 18 weeks for the annual courses, starting from the beginning of the four-month period or the academic year, respectively, in accordance with the school's academic calendar. The teaching guide for the subject may establish a longer period.

<https://www.ehu.eus/es/web/estudiosdegrado-graduakoikasketak/ebaluaziorako-arautegia>

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## EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

Written exam - 10%.  
Classroom participation, analysis, reflections - 20  
Individual works - 10%.

Teamwork - 20%.  
Presentations - 20  
Diary/Reflection - 20%

The level of English demonstrated in all activities will also be evidence of evaluation.

Students will be required to carry out their own reflective assessment.

Each section must be passed in order to pass the course.

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## MANDATORY MATERIALS

Material provided by the teacher (through the e.gela platform)

Material from other media: audiovisual, ICT...

Other specific material

## BIBLIOGRAFÍA

### Basic bibliography

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### Detailed bibliography

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### **Journals**

### **Web sites of interest**

### **OBSERVATIONS**

One of the most important parts of this subject is the multidisciplinary Project called Multi Subject Didactic Project