

ATZERRIKO HIZKUNTZA ETA BERE DIDAKTIKA: INGELESA

(6 credits)

CONTENT

To pass this course, the minimum English level required in all the language skills will be **B1** (CEFR).

Language skills will be mostly worked on through content related to **Foreign Language Teaching** (Didaktika) such as *Task-based Language Teaching, scaffolding, young learners, Foreign Language Teaching in the Basque primary schools, teaching resources and techniques...* just to mention a few.

The content will be developed in a way as participatory as possible with activities aimed to promote discussion and critical reflection on the topics worked on.

Among other resources, academic **readings** will be used to stimulate this critical reflection. Students will have to read the following papers throughout the course:

Weeks 1 and 2 (Task-based Language Teaching)

- Task-based language teaching: key precepts. Brief extract from Ellis, R (2009) Task-based language teaching: sorting out the misunderstandings. *International Journal of Applied Linguistics* 19(23), 221-246.
- Principles of Communicative Language Teaching and Task-Based Instruction. Extract from Brandl, K (2008) in *Communicative Language Teaching in Action: Putting Principles to Work*.

Week 3 (Scaffolding)

- Types of language support. Lindsey, D. (2011)
- What is scaffolding. Hammond, J. and Gibbons, P. (2005) in *Teachers' voice 8: Explicitly supporting reading and writing in the classroom*.

Week 4 (Young Learners)

- El texto narrativo dialogado. Una manera de construir el aprendizaje de la lengua extranjera en educación infantil. Artigal, J.M. (2005)
- Working with young language learners. Halliwell, S. (1992) in *Teaching English in the Primary Classroom*. Chapter 1.
- Ten helpful Ideas for Teaching English to Young Learners. Kang Shin, J. (2006) in *English Teaching Forum*, 2006, Number 2.

Week 5 (FLT in Primary Basque schools)

- English in Bilingual Programmes in the Basque Country. Cenoz, J. (2005) in *International journal of the sociology of language*, 2005(171), 41-56.

- Eleaniztasuna garatzeko orientabideak, euskara ardatz hartuta in Heziberri2020. *Hezkuntza-eredu pedagogikoaren markoa.*

EVALUATION

The evaluation of the course will take into account both parts of the course (a) student's language level and (b) knowledge about foreign language teaching (didactics).

For the evaluation of students **attending regularly to class**, we will take into account the following:

- Tasks in class and as homework 20% □ Class notes and portfolio 15% □ Performing of a class session in groups 20% □ Written exam on foreign language teaching (didactics) 20%
- Language level: final oral exam + level shown in class activities 25%

Attending students must **pass all these items** to get a pass in the course.

For **non-attendants'** evaluation, on the other hand, we will consider the following:

- Read academic papers and then write a critical reflection on the videos based on the readings 35%
- Prepare a class session (in writing) + explain it orally 20% □ Written exam on foreign language teaching (didactics) 20%
- Language level: final oral exam + level shown in written essays 25%

Non-attending students must **pass all these items** to get a pass in the course.