

BASIC PHILOSOPHICAL TEXTS

Descripción y Contextualización

This subject is an approach to philosophy from the reading and analysis of several short texts. The texts will bring the student closer to the great problems of philosophy. It is a subject for reading texts, as well as for writing short papers. This subject belongs to the block (called) Basic and to the Philosophy subject. Its contribution is necessary to satisfy the competences of said subject (module). The coordinators of the first year of Anthropology and Philosophy will ensure horizontal coordination, while vertical coordination will correspond to the degree coordinators.

Competencias

1. To reflect on the nature of philosophy, both theoretical and practical, as a form of knowledge, distinguishing it from others (art, science, religion), as well as its influence in the field of human and social sciences.
2. To know the divergent positions and arguments and counter-arguments related to the basic topics of theoretical and practical philosophy in the context of human and social sciences and to be able to debate about them with classmates, using philosophical terminology.
3. To actively understand and critically interpret basic texts by relevant philosophers; specifically, moral philosophy will be a fundamental thematic perspective for this subject.
4. To summarize, debate, critically assess, orally present, and write well-structured speeches in an argued manner on issues related to philosophical topics, texts and philosophers; specifically, ethical problems and dilemmas will be explained in order to estimate their impact on the human and social sciences.
5. To promote a reading of the areas of practical philosophy in terms of the social and ethical commitments acquired today, as well as a reading of the areas of theoretical philosophy in the light of current knowledge.
6. To use information technologies to collect and exchange data and to access bibliographic sources.

Contenidos

BLOCK 1: THE PHILOSOPHY BEFORE LIFE.

Readings: P. Hadot, *Spiritual Exercises and Ancient Philosophy* (selection)

BLOCK 2: PHILOSOPHY AS A DIALOGICAL ACTIVITY.

Readings: Plato, *Phaedrus* (selection); Sophocles, *Antigone*; Zhuangzi (passages from the chapter "De chong fu")

BLOCK 3: PHILOSOPHY AS THERAPY.

Readings: Epicurus, Letter to Meneceo; Buddha, Pāli Nikāyas (Satipatthāna-sutta; Alagaddūpama-sutta)

BLOCK 4: PHILOSOPHY AS EXERCISE AND DISCIPLINE.

Readings: Selection of anecdotes starring Diogenes the Cynic (collected in Lives of Illustrious Philosophers, by Diógenes Laercio)

BLOCK 5: THE PHILOSOPHY IN THE FACE OF DEATH

Readings: Confucius, Analects (passages); Seneca, Moral Epistles to Lucilius (selection); Zhuangzi (passages).

Metodología

The teacher will deliver the entire program. The course will be based on the texts given in the program and in the bibliography; it is compulsory for the students to read the texts before coming to class. A portion of the classes' hours will have a magistral character, in which the teacher will explain the fundamental theoretical notions of the texts. A large portion of the class hours shall be devoted to the discussion of the theses proposed in the texts.

Sistemas de evaluación

Continuous Evaluation System

Final Evaluation System

Rating tools and percentages:

Written test (%): 70

Individual essays (%): 30

Convocatoria ordinaria y extraordinaria

1. In the ordinary call, the subject will be evaluated by means of a written test that will have a value of 100% of the grade.

2. In the event that, due to the health situation, it is not possible to take this written test in person, the teacher will adapt the conditions of this test to be able to do it by means of email or another remote modality.

Materiales de uso obligatorio

The teacher will detail and distribute the mandatory materials for the subject at the beginning of the course.

Bibliografía

BASIC BIBLIOGRAPHY

Block 1

- * Pierre Hadot, *Spiritual Exercises and Ancient Philosophy*. Madrid: Siruela, 2006.
- * Michel Foucault, *Technologies of the self*. Barcelona: Paidós, 1990.

Block 2

- * Charles L. Griswold, *Self-Knowledge in Plato's Phaedrus*. New Haven: Yale University Press, 1996.
- * Bernard Knox, *Heroic Temper. Studies in Sophoclean Tragedy*. Los Angeles: University of California Press, 1964.
- * Albert Galvany & Romain Graziani, "Legal Mutilation and Moral Exclusion. Disputations on Integrity and Deformity in Early China ", *T'oung Pao* 106.1-2 (2020): 8-55.

Block 3

- * Salvador Mas Torres, *Epicurus, Epicureans and Epicureanism in Rome*. Madrid: UNED, 2018.
- * Rupert Gettin, *The Foundations of Buddhism*. Oxford: Oxford University Press, 1998.

Block 4

- * Étienne Helmer, *Diogène le cynique*. Paris: Les Belles Lettres, 2017.
- * Marie-Odile Goulet-Cazé, *Le cynisme, une philosophie antique*. Paris: Vrin, 2017.

Block 5

- * Amy Olberding & Philip J. Ivanhoe (eds.), *Mortality in Traditional Chinese Thought*. Albany: State University of New York Press, 2011.
- * Ilsetraut Hadot, *Sénèque. Direction spirituelle et pratique de la philosophie*. Paris: Vrin, 2014.