

# SOCIOLOGY OF EDUCATION

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**Description:** in the degrees of Pedagogy and Social Education, we are preparing students to become professionals on the field of education, and to be a professional educator, one of the things that we must know and understand it is the “social character” of the education. First, because education is a “social phenomenon”. Second, because one of the main aims of education is socialization (prepare new generations to live in society). And third, because society and social context have a fundamental influence in education (of course, education also have an important influence in society and social context, so this is a bidirectional influence). In consequence, it is necessary to understand the education, to analyze the social acts and phenomenon of our time. This subject will give to the student instruments for that. For more details, you can watch a video in internet (uploaded by Udako Euskal Unibertsitatea, -UEU-k, in May 2020): “UEUren solasaldiak. "Hezkuntzaren soziologia" liburua aurkezpena”

## **Competences that we want to work in this subject:**

- (1) To know and understand the main contributions that sociology have made in the field of education.
- (2) Learning to analyze the society in a scientific way, mainly the relationship between society and education.

Apart from these specific competences, we also want to work other general competences as: to write scientific texts, to make public oral presentations; and to work in teams and in a cooperative way.

## **Topics:**

1. Education and society. The big influence of social and cultural aspects, learned aspects, in our lives and in our education system, despite of our tendency to “normalize” and “naturalize” these social aspects. The need for professional educators to have “a reflexive and scientific look” about society and social phenomenon.
2. Education and social change. Education on the Global Information Society, in the Postindustrial and Postmodern Society. Main problems of our time.
3. Socialization and main agents of socialization: family, school, primary and secondary groups, and Information and Communication Technologies, media and screens.
4. Education, economy and employment. Economic inequalities. Transitions school-employment.
5. Education and politics. Power, government, human rights.

6. Education and culture. Education for a cross-cultural or intercultural society.
7. Education and gender. Education for a non-sexist and non patriarchal society.
8. Education institutions, curriculum, professional educators and users of education institutions.

**Assessment system:** 55% of the mark comes from the exercise notebook; another 20% is assessed in the “Exams of Minimums”; the Interdisciplinary Work of Module can give you another 15%; and participation in classes 10%.

This working and grading system has been prepared for students attending and participating in classes. If someone prefers a Final Evaluation, he/she must inform the teacher 6 weeks until the end of the term.

Compulsory resources will be notes of the subject and other materials give by teacher (texts for reading, videos, minutes of debates, and notes for exercises). **Students must read the texts proposed by the teacher to the fixed date. The main text will be the notebook of the subject. Exercises should be original works, so copies (from internet or from other students) and the use of automatic translators will have the consequence of not passing the subject.**

(\*) Due to the situation created by COVID-19, if it is necessary to continue with the subject online, we will use the same working and evaluation system: you should send the exercises by email, we can do the exam of minimums on internet and we will continue with the Interdisciplinary Work of Module online.