

## POS-G01

*PD en Educación: Escuela, Lengua y Sociedad*

**ASSESSMENT IN TRILINGUAL WRITING**

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The aim of this paper is to explore the relationships between holistic measures, accuracy and complexity measures in essays written in three languages. Looking at three languages (Basque, Spanish and English) provides the possibility of exploring if the relationships between measures identified in previous work apply to languages other than English. In this way, it takes as its point of departure the analysis of the relationships between holistic and accuracy measures reported by Polio & Shea (2014) and the relationship between holistic and complexity measures reported by Bulté & Housen (2014).