

COACHING FOR NEW ENGLISH-MEDIUM UNIVERSITY TEACHERS

Introduction: Who is the coaching for?

This service is designed for university lecturers who are new to teaching their subject in English.

Participants should have a **C1 level** of English and be accredited to teach their subject in English.

Objective:

Participants will have the opportunity to build their English-medium teaching skills through a series of guided sessions with a tutor around an observed class.

Learning opportunities

- identify key characteristics of English-medium subject teaching.
- plan and teach a lesson taking some key-characteristics into account e.g. language use - formal and informal, questioning techniques, use of visuals, scaffolding strategies, feedback, etc.
- increase confidence in delivering English-medium classes and develop as a reflective practitioner.

Timetable:

The coaching will take place in the current semester. It comprises the following stages:

1. **Information and diagnostic session.** Online video conference
 - Tutor meets the teacher. Information and diagnostic session on:
 - the teachers' subject, course to teach in English, group characteristics, experience teaching, experience working in English, etc.
 - teacher's ideas about what is involved in English medium classes.
 - teacher's main concerns, challenges, etc. and what they want help with or feedback on.
2. **Lesson plan**
 - Teacher sends their plan of the lesson to the tutor with: objectives for lesson, content, main steps and how they will help support the students with the language and content.
 - Tutor gives feedback / advice
3. **Lesson**
 - Tutor observes the teacher's lesson in situ.
4. **Feedback on lesson.**
 - Tutor and teacher discuss the lesson. A summary with key takeaways and some recommendations for future teaching.

Assessment:



To have successfully completed the coaching, participants will be required to carry out the set tasks: pre and post conference with tutor, prepared lesson plan and taught class.