

## TASTER MODULES FOR ENGLISH MEDIUM HIGHER EDUCATION (C1 LEVEL)

### **Introduction: Who is the course for?**

These short 'taster' modules are designed for university teachers who would like to address common problem areas related to aspects of communication and teaching in English-medium classes.

There are 4 modules of 5 hours (x 2 sessions each)

Participants can sign up to the pack of modules (20 hours) or individual modules.

### TIPS 1 - TROUBLESHOOTING COMMON AREAS OF DIFFICULTY WHEN TEACHING YOUR SUBJECT IN ENGLISH (C1)

This course is for university teachers teaching their subject in English and is designed to address key considerations of language and methodology when teaching a subject in English.

Contents include exploring:

- the key features of English-medium subject teaching e.g.
  - guiding input
  - supporting output
  - assessing fairly
- class management issues in English-medium classes

**Dates:** 28.10.24 - 04.11.24

**Timetable:** 16.30 - 19.00

### TIPS 2 - TROUBLESHOOTING COMMON AREAS OF LANGUAGE DIFFICULTY IN YOUR ENGLISH-MEDIUM CLASSES (C1)

This course is for university teachers teaching their subject in English and is designed to address common language difficulties in English-medium classes.

Contents include:

- subject-specific terminology: CALP
- Non-academic language: BICS and idiomatic expressions.
- Presenting concepts clearly; use of reduction, discourse markers, sentence structure, exemplification
- handling questions and discussions

**Dates:** 11.11.24 - 18.11.24

**Timetable:** 16.30 - 19.00

### TIPS 3 - TROUBLESHOOTING COMMON AREAS OF PRONUNCIATION DIFFICULTY IN YOUR ENGLISH-MEDIUM CLASSES (C1)

This course is for university teachers teaching their subject in English and is designed to address tricky aspects of pronunciation common in English-medium classes.

Contents include:

- influence of English 'weakness' and schwa.
- mother-tongue pronunciation interference when speaking in English.

using pauses, stress and intonation effectively.

**Dates:** 25.11.24 - 02.12.24

**Timetable:** 16.30 - 19.00

### TIPS 4 - TROUBLESHOOTING COMMON STUDENT COMPREHENSION PROBLEMS IN YOUR ENGLISH-MEDIUM CLASSES (C1)

This course is for university teachers teaching their subject in English and is designed to address ways of making English-medium classes more comprehensible for the students.

Contents include:

- factors which facilitate effective listening comprehension
- techniques for active listening; making transitions clear, giving students focusing questions, pausing, encouraging note taking & collaboration, etc.
- using multimedia resources to enhance listening comprehension

**Dates:** 09.12.24 - 16.12.24

**Timetable:** 16.30 - 19.00

#### **Course assessment:**

To have successfully completed the course, participants will be required to:

- complete at least 80% of the course
- complete the set tasks.
- participate actively in class.

#### **Course duration:**

The course consists of 4 modules x 2 sessions of 2.5 hours on Mondays.

It will be offered online.

**Dates:** 28.10.24 - 16.12.24

**Timetable:** 16.30 - 19.00