

SUPPORTING NEW LECTURERS: FORTNIGHTLY SEMINARS FOR FEEDBACK AND GUIDANCE IN ENGLISH-MEDIUM CLASSES (C1 LEVEL)

Introduction: Who is the course for?

The course is designed to guide **English-medium university lecturers who have just started teaching their subject in English** through a series of fortnightly seminars. The seminars will be practical and reflective, as teachers will relate the sessions to their own teaching context and experience, in order to develop and improve their own practice.

Participants should have a **C1 level** of English and be accredited to teach their subject in English.

Course Objective:

Participants will have the opportunity to build their EMHE skills through focussing on university communication contexts such as lectures, seminars, lab work and tutorials.

Learning opportunities

- identify key characteristics of an English-medium approach in subject teaching.
- analyse the content-language relationship in English-medium classes.
- share their experience of teaching in order to explore the difficulties inherent in English-medium teaching and to discuss possible solutions.
- view tools and resources for further professional development.

Course assessment:

To have successfully completed the course, participants will be required to:

- complete at least 80% of the 15 hours of the course.
- complete the set tasks.
- participate actively in class.

Course duration:

The course consists of 5 x 2 hour sessions fortnightly (10 hours) on Wednesdays. It will be offered online.

Dates: 09.10.24 - 04.12.24

Timetable: 16.00 - 18.00