

## COURSE GUIDE

2023/24

**Faculty** 323 - Faculty of Social and Communication Sciences

**Cycle** .

**Degree** GBPOS031 - Double Bachelor's degree in Political Science & Public-Sector M **Year** First year

## COURSE

25003 - Foundations of Political Analysis

**Credits, ECTS:** 6

## COURSE DESCRIPTION

The Subject **'Fundamentals of Political Analysis'**; enables the students to begin to interiorize and work on a series of Degree subjects, along with several of the skills of the First year of the qualification, in addition to ensuring that they gain the skills proper to the subject.

This subject, along with the closely-connected subject of Basic Concepts of Political Science, aims to train students to make a first exploratory approach to political phenomena, which they will do in greater depth in the remaining subjects of the Degree.

Below we identify the skills of the Qualification, First Year and Subject, extracted from the Official Document of the Degree in Political Science and Sociology.

## COMPETENCIES/LEARNING RESULTS FOR THE SUBJECT

General skills of the subject:

1. Interpret politics as they currently stand and construct a framework for interpreting and analysing current political phenomena
2. Learn about the political system's various structures and interpret how they work in political terms
3. Identify the features of political system-types and forms of government
4. Identify the main actors, dynamics, interactions and forms of government
5. Describe the features of public policies and sort them into basic classes

Specific skills of the subject (Aims)

- A1. Be capable of analyzing the interaction between actors, structures and ambient awareness in the understanding of political phenomena
- A2. Be capable of understanding the differences between traditional, modern and present-day society
- A3. Understand the autonomous logic of political structures, along with changes to structures due to external pressures or those exerted by actors
- A4. Distinguish between political parties, interest groups and social movements
- A5. Understand the importance and influence of social movements as subjects of change
- A6. Characterize public policies and sort them into basic classes

## CONTENIDOS TEÓRICO-PRÁCTICOS

Topic 1: Framework of analysis: Political phenomena analysis model

Topic 2: Ambient awareness: Values of modern society and post-modern society; Identities. Definitions and types of identities; Ideologies. Definitions and types

Topic 3: Structures: Tradition, modernity and post-modernity. The evolution of the State as a political process.

Topic 4: Actors: Civil Society and its part in political processes; The system's actors: parties and interest groups; Social movements as agents of social change

Topic 5: Results: Collective action and public policies

## TEACHING METHODS

The students must be capable of constructing a framework for interpreting political phenomena that will explain the evolution of interactions between actors and political structures and ambient awareness

The teaching method will combine lecturing with applying the content worked on in class through partial projects/assignments, done individually and in groups. In addition, the students will have to do a final project analysing in depth one of the subject's topics applied to a conflictive political process. Likewise, they will have to do a series of exercises involving critical analysis, and active applied information-seeking dynamics and theoretical documentation

## TYPES OF TEACHING

Types of teaching	M	S	GA	GL	GO	GCL	TA	TI	GCA
Hours of face-to-face teaching	53		7						
Horas de Actividad No Presencial del Alumno/a	79,5		10,5						

**Legend:** M: Lecture-based S: Seminar GA: Applied classroom-based groups  
 GL: Applied laboratory-based groups GO: Applied computer-based groups GCL: Applied clinical-based groups  
 TA: Workshop TI: Industrial workshop GCA: Applied fieldwork groups

## Evaluation methods

- Continuous evaluation
- End-of-course evaluation

## Evaluation tools and percentages of final mark

- Written test, open questions 60%
- Teamwork assignments (problem solving, Project design) 40%

## ORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

- Ongoing evaluation
- Carrying out of practical work (exercises, cases or problems)
  - Individual projects/exams
  - Projects done in groups
  - Exhibition of projects, readings...

Explanatory notes:

The method of assessing the subject is continuous assessment. The only exceptions that will be accepted are those expressly mentioned in the rules. If a student opts out of continuous assessment, it will be possible to arrange a final individual exam/proyect in which the student will have to do one of the exercises done by his fellow students, plus one of the essays her or his fellow students have done in groups. On the day of the exam he or she must hand in the essay/exam and the project by email to the professor.

## EXTRAORDINARY EXAMINATION PERIOD: GUIDELINES AND OPTING OUT

Se plantea la misma prueba que en la ordinaria

## MANDATORY MATERIALS

Marx, K. Das Kapital (primer y tercer volumen).  
 Mies, M. Patriarchy and the accumulation of capital, 2019  
 Arrieghi. G. The long XX century

## BIBLIOGRAFÍA

### Basic bibliography

Weber, M. Economy and society. Routledge. London.  
 Federici. The Patriarchy of salary (online).  
 Harvey, D. A short story of neoliberalism  
 Wittig, M. Straight mind (online). Pensamiento Heterosexual.  
 Hobbes, T. Leviathan. Blackwell. 2002

### Detailed bibliography

Marx, K. Ideología Alemana. Pueblos Unidos, 1974  
 Bourdieu, P. La distinción. Taurus, 2012  
 Foucault, M. Vigilar y Castigar  
 Beauvoir, S. The second sex (online).

### Journals

### Web sites of interest

## OBSERVATIONS