PROPUESTA DE ACTIVIDADES DE FORMACIÓN DOCTORAL ESPECÍFICA 2019

|  |
| --- |
| Título de la actividad |
| Seminario/taller: Publication strategies for doctoral students in Psychology / Estrategias de publicación para doctorandos y doctorandas de Psicología |
| Programa(s) de doctorado que proponen la actividad |
| 1. PSICOLOGÍA
 |
| Persona de contacto |
| Nombre y apellidos | M. Gabriela Chotro |
| Teléfono | 688 713 291 |
| email | g.chotro@ehu.eus |
| Breve descripción de la actividad |
| En este seminario/taller de 8 horas de docencia presencial, impartido mayormente en inglés y una parte en castellano por las Dras. en Psicología Michelle Symonds y Marta Gil, se presentarán indicaciones y consejos prácticos a las y los doctorandos para escribir artículos científicos y publicarlos en revistas internacionales del ámbito de las Ciencias del Comportamiento.Program:*Part 1 (2h): Power writing.* In this unit we will look at some basic rules for constructing written work that is clear, engaging, and easy to read. Working from sentence to paragraph level, we will explore some techniques for cutting the clutter from writing, ridding our work of clumsy, unwanted phrases, and clichés.*Part 2 (2h): The “cosmetics” of a manuscript: Plugging the information gap.* Whilst undoubtedly your results represent the essence of your work, the way you wrap them is equally (if not more) important when it comes to convincing editors and reviewers of the importance of your findings. One important strategy is to highlight how your work “plugs the information gap” – that is, to show that your work makes a contribution (however small) to the existing literature. In order to persuade your readers that your work has merit, we will look at different strategies.*Part 3 (2h): Beyond submission: interacting with the editor.* This is the stage of the process that can bring the most anxiety and frustration. We will look at how to deal with the two most common response scenarios – rejection, and resubmission with revision.*Part 4 (2h): Q and A session, and tips from an ex PhD student.* Finally, this part of the seminar will create space for discussion. Students can ask questions to the tutor, and in addition, Dr Marta Gil will give some advice based on her own personal experiences of being a graduate student in Psychology. In particular, she will present some tips on topics such as journal selection, impact ratings, and finding opportunities to increase the number of publications by collaborating with overseas researchers. |
| Calendario |
| Seminario de dos jornadas: martes 26 y miércoles 27 noviembre de 2019, de 9:30 a 13:30.  |
| Lugar de impartición |
| FACULTAD DE PSICOLOGÍA, CAMPUS DE GIPUZKOA |
|  |