**EDU 188 - Professional Writing for Educators**

This course is designed to provide students with a firm foundation in reviewing and writing about professional literature, connecting it to real world applications and using these connections to describe, analyze, and justify applications. Students will receive instruction in the fundamentals of the writing process and will produce clear explanatory, expository, and reflective writing samples. Students will be exposed to select theorists from the fields of educational research, developmental psychology, and sociocultural politics. *Minimum grade of “C-” required for all education majors and licensure seeking students.*  
  
**Hours:** **6 ECTS**

**EDU 217 - Integrated Arts for the Elementary**

Designed to give an overview of current theory and practice of an integrated arts curriculum for elementary classroom teaching. Subject matter will include teaching with, about, in, and through the arts. Students will explore elements of the visual and performing arts, and incorporate these elements into exercises and lessons appropriate for the elementary classroom. *Minimum grade of “C-” required for education majors.*  
  
**Hours:** **6 ECTS**

[Add to My Favorites (opens a new window)](javascript:void(0);)

[Print (opens a new window)](javascript:acalogPopup('preview_course.php?catoid=5&coid=4511&print%27,%20%27preview_course%27,%20770,%20530,%20%27yes%27))

**EDU 220G - Child and Adolescent Development**

Study of theories, research, and current global understandings of child development emphasizing conception, and early childhood through adolescence. Health and physical development, perceptual and neurological development, cognition, social and emotional development, both typical and atypical, are considered in contexts of family, peers, and education, and community. *Minimum grade of “C-” required for education majors.*  
  
**Hours:** **6 ECTS online**

**EDU 221 - Child and Adolescent Literature**

This course presents new and outstanding titles in literature for children and adolescents in grades kindergarten through eight. Topics include authors and illustrators, principles of selection, evaluation, and integration of literature, fiction and nonfiction in a variety of formats to enrich classroom activities and recreational and lifelong reading *Minimum grade of “C-” required for education majors.*  
  
**Hours:** **6 ECTS**

**EDU 219 - Culture Literacy and Learning**

This course explores the cultural aspects and literacy needs of school-aged English Language Learners (ELL), and examines research-based practices for instructing ELL learners. *Minimum grade of “C-” required for education majors.*  
  
**Hours:** **2 ECTS online**

**PSY 222G - Child Development**

*Prerequisite(s):* [*PSY 100*](https://catalog.lr.edu/search_advanced.php?cur_cat_oid=5&search_database=Search&search_db=Search&cpage=1&ecpage=1&ppage=1&spage=1&tpage=1&location=3&filter%5Bkeyword%5D=PSY&filter%5Bexact_match%5D=1#tt7453)*.*  
Study of theories, research, and current understanding of child development emphasizing conception through early childhood and addressing through adolescence. Physical development, perceptual and neurological development, cognition, social and emotional development both typical and atypical is considered in contexts of family, peers, and education, and community.  
  
**Hours:** **6 ECTS**

**PSY 201 - Social Psychology**

*Prerequisite(s):* [*PSY 100*](https://catalog.lr.edu/search_advanced.php?cur_cat_oid=5&search_database=Search&search_db=Search&cpage=1&ecpage=1&ppage=1&spage=1&tpage=1&location=3&filter%5Bkeyword%5D=PSY&filter%5Bexact_match%5D=1#tt1925)*or*[*SOC 100*](https://catalog.lr.edu/search_advanced.php?cur_cat_oid=5&search_database=Search&search_db=Search&cpage=1&ecpage=1&ppage=1&spage=1&tpage=1&location=3&filter%5Bkeyword%5D=PSY&filter%5Bexact_match%5D=1#tt79)*.*  
A study of the theories and methods of the field of social psychology. Topics include: interpersonal communication, social cognition, obedience, conformity, aggression, helping the self, stereotyping and prejudice. Cross-listed with [SOC 201](https://catalog.lr.edu/search_advanced.php?cur_cat_oid=5&search_database=Search&search_db=Search&cpage=1&ecpage=1&ppage=1&spage=1&tpage=1&location=3&filter%5Bkeyword%5D=PSY&filter%5Bexact_match%5D=1#tt1051).  
  
**Hours:** **6 ECTS**

**PSY 275 - Adolescence**

*Prerequisite(s):* [*PSY 100*](https://catalog.lr.edu/search_advanced.php?cur_cat_oid=5&search_database=Search&search_db=Search&cpage=1&ecpage=2&ppage=1&spage=1&tpage=1&location=3&filter%5Bkeyword%5D=PSY&filter%5Bexact_match%5D=1#tt9859)*.*  
In depth exploration of the adolescent period of life, with a focus on understanding the complex processes shaping youth development. This course examines prominent theoretical frameworks focusing on physical maturation, cognitive growth, and socioemotional well-being. Special attention will also be given to application including relevant educational and public policy that impact youth.  
  
**Hours:** **6 ECTS**

**PSY 222G/Hybrid/01 - Child Development-Global**   
Prerequisite: PSY 100. Study of theories, research, and current understanding of child development emphasizing conception through early childhood and addressing through adolescence. Physical development, perceptual and neurological development, cognition, social and emotional development both typical and atypical is considered in contexts of family, peers, and education, and community.

**Hours: 6 ECTS**