



# SUSTAINABILITY, ENVIRONMENT AND DEVELOPMENT



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Universidad  
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Euskal Herriko  
Unibertsitatea



Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura  
Hezkuntza,  
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Hezkuntzai buruzko UPV/EHUko  
UNESCO Katedra - Cátedra UNESCO  
sobre Desarrollo Sostenible y  
Educación Ambiental de la UPV/EHU

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# INTRODUCTION

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- .- 2030 Agenda for Sustainable Development (2015)
- .- 17 new Global Goals: contribute to human well-being and poverty alleviation by recognising the importance of nature in people's lives
- .- 6 out of the 17 goals are related with the environment





# INTRODUCTION

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- .- The achievement of the other 11 goals is conditional on the “correct status” of the biodiversity and good conservation of ecosystem services.
- .- Goal 5: Gender Equality and Women’s Empowerment.
- .- **Conclusion:** the achievement of all the goals and environmental conservation are linked and have a lot in common.
- .- Land degradation → Goal 1, 2, 15...
- .- Air and water pollution → Goal 3
- .- Deforestation → Goal 15

# UNESCO CHAIR

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- UNESCO Chair on Sustainable Development and Environmental Education of the University of the Basque Country (UPV/EHU) was created in 2004.
- Objective:** Applying research and teaching Sustainable Development and Environmental Education from a interdisciplinary focus covering natural and social sciences.

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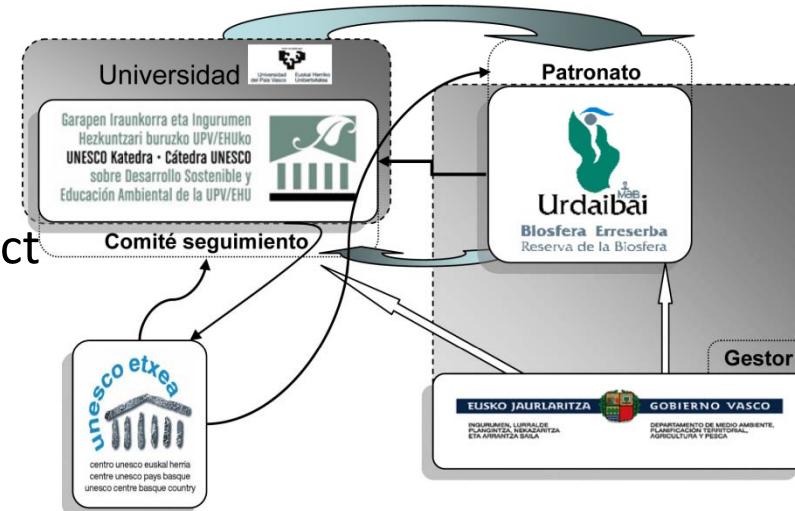
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.- The UNESCO Chair research projects are aimed at understanding and solving problems related to sustainable development in the Basque Country.

.- **Model UNESCO Chair-Biosphere Reserve:** a partnership to promote the collaboration among politicians, reserve managers, researchers and society in general with the object of improving participatory and adaptative environmental management.



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## .- Offers of a Master degree in Environment and Sustainability

- It puts sustainable development on the academic agenda with specialized studies
- The students put their theory into practice, working in different fields
- Aims:
  - To train people on sustainability and environment with an interdisciplinary and critical perspective
  - This offers not only knowledge, but also motivations, values and attitudes to find solutions to the existing problems of sustainability in our society.



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**.- No sustainability without solidarity.** The International Cooperation for Human Sustainable Development is essential.



.- Projects in Haiti and the Amazonian Colombian rainforest with the purpose of enhancing natural resources to improve the quality of life for the local population.



# ACTIVITIES- THE TRANSFER OF RESULTS

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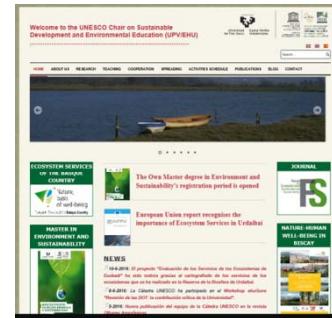
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- A strong communication plan
  - Web page: [www.ehu.eus/cdsea](http://www.ehu.eus/cdsea) (in 3 different languages: Basque, Spanish, and English)
  - An annual magazine called “Forum de Sostenibilidad”
  - Congresses and workshops





# CONCLUSIONS

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**.-Model UNESCO Chair-Biosphere Reserves** as an example to work in collaboration in special areas.

**.- The methodology “Community of practice”** is where scientists work together with politicians, managers and stakeholder, in order to help to make decisions to assure our future.



# THANK YOU FOR YOUR ATTENTION

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